

GSD Effective Teaching Standards

Standard 1

Learners and Learning: Effective teachers demonstrate attention to the impact of unique learner characteristics on development and growth.

How can I support a teacher in strengthening/ maintaining?

- Co-planning
- Co-teaching
- Co-analyzing data
- Collecting data
- Provide resources
- Promoting self-reflection
- Video analysis
- Modeling

Resources Available

- [Hands Down Speak Out](#)
- [Restorative practice](#)
- Data collection
- [Data Rules](#)
- Effort tracking
- [Planning for Student Engagement class](#)
- [GSD PBL Site](#)
- [Panorama data](#)
- Student surveys
- [SIOP strategies](#)
- [Building relationships](#)
- [Teach FX](#)
- [ELlevation](#)
- Home visits ([FACE](#))
- WICOR strategies

What prior knowledge/skills would the teacher need to have?

- Understanding of [Lesson Design/ backward design](#)
- Understanding of content and curriculum
- "With-it-ness"
- Gradual Release
- [Questioning techniques](#)
- [Belief all students can learn](#)
- [Equality vs equity](#)
- [Teacher's well being](#)
- [Panorama knowledge](#)

How will I know when a teacher has "got it"?

- Effective differentiation
- Uses data to inform instruction
- Evidence of strong lesson planning
- Intentionally plans for students backgrounds and interests
- Understanding students' learning styles
- Scaffolded lessons (proper use of gradual release)
- Specific and timely feedback to students
- Multiple lines of evidence used to track progress
- Students tracking own learning

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ELEMENT 1 : PERSONALIZED LEARNING

- Consistently differentiates with effective scaffolding
- Consistently provides a menu of aligned activities for self-reflection
- Consistently encourages goal setting and reflection, fostering ownership

ELEMENT 2: BUILDING RELATIONSHIPS

- Consistently identifies and responds to individual students' strengths and learning needs.
- Consistently facilitates respectful and authentic communication with students.
- Consistently ensures and models respectful interactions between students.

ELEMENT 3: RESPECTING LEARNER BACKGROUNDS AND PERSPECTIVES

- Consistently creates a safe, respectful, and welcoming environment.
- Consistently makes adjustments for special needs.
- Consistently provides a platform for varied perspectives.
- Consistently integrates student and community cultural and traditional elements into teaching practices.

ELEMENT 4: FOSTERING STUDENT SELF-AWARENESS

- Consistently provides instruction and scaffolds for effective student engagement in feedback.
- Consistently uses multiple lines of evidence to evaluate learning.
- Consistently employs tools for students to consistently track their progress.
- Consistently discusses progress with students individually and in groups.