

WONDERS GRADE K

SUGGESTED 120 MINUTE PACING CHART

Kindergarten *Wonders* provides for 180 days of instruction, allowing for the flexibility needed to address the needs of the students in your classroom. Kindergarten begins with 3 weeks of Start Smart to introduce instructional routines, followed by 10 units of instruction, focused on a particular topic or theme, approximately 3 weeks long. The start and end of each unit provides additional instruction and activities for students. At the start of each unit, take time to introduce the songs and celebration posters. At the end of each unit, administer the unit assessment over 2 days. Then have students present their Research and Inquiry projects to the class, and work with students to read the *Time for Kids* online articles.

DAY 1			
WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	15 Minutes	Reading/Writing Workshop – Big Book Build Background/Oral Vocabulary	
	20 Minutes	Literature Big Book – Build Listening Comprehension/Close Reading	
	25 Minutes	Word Work	
	LANGUAGE ARTS		
15 Minutes	Shared Writing and Grammar		
SMALL GROUPS	45 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately. or Meet with 2 small groups and allow for more time in Whole Group as needed.

Strive to meet with each group every day.
Do your best to meet with each group twice a week.

SMALL GROUP OPTIONS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson or 15 minute skill lesson and/or an introduction to leveled reader or • 20 minute leveled reader lesson and/or skill lesson • 20 minute re-reading of Literature Big Book (Guided completion of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Resources</p> <ul style="list-style-type: none"> • Writing Trait Minilessons • Tier 2 Intervention Lessons • Standard English Learners Lessons 	<p>Leveled Workstation Activity Cards</p> <ul style="list-style-type: none"> * Your Turn Practice Book Activities * ELL Reproducibles * Beyond Reproducibles * Grammar Reproducibles * Handwriting <p>Complete Research and Inquiry Projects</p> <p>Leveled Readers/Activities</p> <p>Rereading of Reading/Writing Workshop Text and Decodable Readers (practice application of foundational skills)</p> <p>Complete Writing Assignments</p>
	<p>On Level Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson • 15 minute skill lesson and/or leveled book lesson • 20 minute level book lesson • 20 minute re-reading of Literature Big Book (Guided completion of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Resources</p> <ul style="list-style-type: none"> • Writing Trait Minilessons • Standard English Learners Lessons 	<p>*Homework Options</p>
	<p>Beyond Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute introduction to leveled reader lesson and/or skill lesson • 15 minute skill lesson or leveled reader lesson or • 20 minute leveled reader lesson • 20 minute re-reading of Literature Big Book (Guided completion of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Resources</p> <ul style="list-style-type: none"> • Writing Trait Minilessons • Standard English Learners Lessons 	
	<p>ELL Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson • 15 minute skill lesson and/or leveled reader lesson • 20 minute leveled reader lesson • 20 minute re-reading of Literature Big Book (Guided completion of Close Reading Companion) 	<p>*Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.</p>

DAY 2			
WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	15 Minutes	Oral Language/Category Words	
	15 Minutes	Literature Big Book – Listening Comprehension: Close Reading	
	20 Minutes	Word Work	
	10 Minutes	Reading/Writing Workshop Big Book Shared Read: Application of Foundation Skills	
LANGUAGE ARTS			
15 Minutes	Interactive Writing and Grammar		
SMALL GROUPS	45 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately. or Meet with 2 small groups and allow for more time in Whole Group as needed.

DAY 3

WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	15 Minutes	Oral Language	
	15 Minutes	Interactive Read-Aloud Listening Comprehension: Close Reading	
	25 Minutes	Word Work	
LANGUAGE ARTS			
	20 Minutes	Independent Writing and Grammar	Grammar "Talk About It" Tasks
SMALL GROUPS	45 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately in small groups.

DAY 4

WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	10 Minutes	Oral Language/Category Words	
	15 Minutes	Literature Big Book: Listening Comprehension Close Reading of Paired Selection	
	15 Minutes	Word Work	
	10 Minutes	Reading/Writing Workshop – Shared Read Application of Foundational Skills	
LANGUAGE ARTS			
	15 Minutes	Independent Writing and Grammar	Grammar “Talk About It” Tasks
INTEGRATE IDEAS			
	10 Minutes	Research and Inquiry	
SMALL GROUPS	45 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately in small groups.

DAY 5

WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	20 Minutes	Word Work Review (informal observations to assess student progress)	
	LANGUAGE ARTS		
	15 Minutes	Independent Writing and Grammar	Grammar "Talk About It" Tasks
	INTEGRATE IDEAS		
	15 Minutes	Text Connections	
	15 Minutes	Research and Inquiry	
SMALL GROUPS	55 Minutes	Approaching Level: 20 Minutes On Level: 15 Minutes Beyond Level: 20 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately in small groups.

WONDERS GRADE 1

SUGGESTED 120 MINUTE PACING GUIDE

DAY 1			
WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	15 Minutes	Build Background Literature Big Book Listening Comprehension: Close Reading (Units 1-3) Interactive Read-Aloud (Units 4-6)	
	15 Minutes	Reading/Writing Workshop – Big Book Build Background/Oral Vocabulary	
	25 Minutes	Word Work	
	10 Minutes	Reading/Writing Workshop – Shared Read Application of Foundational Skills	
	LANGUAGE ARTS		
	15 Minutes	Shared Writing	
	10 Minutes	Grammar Minilesson	Grammar “Talk About It” Tasks Spelling Pre-Test/Word Sorts
	SMALL GROUPS	30 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes

Do your best to meet with each group at a minimum of twice a week.

SMALL GROUP OPTIONS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Small Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson or • 15 minute skill lesson and/or an introduction to leveled reader or • 20 minute leveled reader lesson and/or skill lesson or • 20 minute small group re-reading of Literature Anthology (Guided completion of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Resources</p> <ul style="list-style-type: none"> • Writing Trait Minilessons • Write About Reading Lessons • Tier 2 Intervention Lessons • Standard English Learners Lessons 	<p>Leveled Workstation Activity Cards</p> <ul style="list-style-type: none"> * Your Turn Practice Book Activities * Approaching Reproducibles * ELL Reproducibles * Beyond Reproducibles * Grammar Reproducibles * Draft Writing * Revise Writing <p>Peer Conferencing</p> <p>Word Sorts</p> <ul style="list-style-type: none"> *Phonics/Spelling Reproducibles <p>Complete Research and Inquiry Projects</p> <ul style="list-style-type: none"> *Handwriting <p>Close Reading Companion Partner Work</p> <p>Online Games and Activities</p>
	<p>On Level Small Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson • 15 minute skill lesson and/or leveled book lesson • 20 minute leveled book lesson • 20 minute small group re-reading of Literature Anthology (Guided completion of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Resources</p> <ul style="list-style-type: none"> • 15 minute Write About Reading Activities • 15 minute Writing Trait Minilessons • Standard English Learners Lessons 	<p>*Homework Options</p>
	<p>Beyond Small Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute introduction to leveled reader lesson and/or skill lesson • 15 minute skill lesson or leveled reader lesson or • 20 minute leveled reader lesson • 20 minute small group re-reading of Literature Anthology (Independent Partner Work of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Resources</p> <ul style="list-style-type: none"> • 15 minute Write About Reading Activity • 15 minute Writing Trait Minilessons • Standard English Learners Lessons 	
	<p>ELL Small Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute re-reading of the Reading/Writing Workshop selection • 10 minute skill lesson • 15 minute skill lesson and/or leveled reader lesson • 20 minute leveled reader lesson • 20 minute small group re-reading of Literature Anthology (Guided completion of Close Reading Companion) 	<p>*Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.</p>

DAY 2

WHOLE GROUP	PACING	CORE	OPTIONS	
	READING			
	5 Minutes	Oral Language		
	15 Minutes	Listening Comprehension Interactive Read-Aloud		
	25 Minutes	Word Work		
	15 Minutes	Reading/Writing Workshop Close Reading Minilesson Comprehension Genre Skill		
	LANGUAGE ARTS			
	15 Minutes	Interactive Writing		
	10 Minutes	Grammar		
	SMALL GROUPS	35 Minutes	Approaching Level: 20 Minutes Beyond Level: 15 Minutes	ELL Small Group* On- Level Small Group *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately in small groups.

DAY 3

WHOLE GROUP	PACING	CORE	OPTIONS	
	READING			
	15 Minutes	Literature Big Book Listening Comprehension: Close Reading (Units 1-3) Reading/Writing Workshop Comprehension Skill Fluency (Units 4-6)		
	30 Minutes	Word Work		
20 Minutes	Literature Anthology (Anchor Text) Practice/Apply Close Reading			
LANGUAGE ARTS				
15 Minutes	Independent Writing – Draft	Grammar Mini-Lesson		
SMALL GROUPS	40 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 10 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately in small groups.	

DAY 4

WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	10 Minutes	Text Features or Literary Elements (for Poetry Weeks)	
	15 Minutes	Literature Anthology – Close Reading Compare Anchor Text with the Paired Selection	Continued Close Reading of Literature Anthology Anchor Text
20 Minutes	Word Work		
LANGUAGE ARTS			
15 Minutes	Independent Writing – Revise	Grammar Minilesson Grammar “Talk About It” Task	
INTEGRATE IDEAS			
15 Minutes	Research and Inquiry Students continue to work on research during small group time.		
SMALL GROUPS	45 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately in small groups.

		DAY 5		
WHOLE GROUP	PACING	CORE	OPTIONS	
	READING			
	30 Minutes	Word Work Review (informal observations to assess student progress)		
	LANGUAGE ARTS			
	10 Minutes	Independent Writing		
	INTEGRATE IDEAS			
	20 Minutes	Text Connections		
15 Minutes	Research and Inquiry			
SMALL GROUPS	45 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately in small groups.	

WONDERS GRADE 2

SUGGESTED 120 MINUTE PACING CHART

		DAY 1		
WHOLE GROUP	PACING	CORE	OPTIONS	
	READING			
	10 Minutes	Reading/Writing Workshop Build Background and Oral Language	Listening Comprehension with Interactive Read-Aloud (10 Minutes)	
	25 Minutes	Word Work Includes spelling pretest		
	10 Minutes	Reading/Writing Workshop Vocabulary		
	20 Minutes	Reading/Writing Workshop—Shared Read Teach/Model Close Reading		
LANGUAGE ARTS				
15 Minutes	Build Writing Fluency Or *Within a unit, focus on Write to Sources lessons for 3 weeks. Focus on one of the Genre Writing Process lessons for the other 2-3 weeks of the unit. Research and Inquiry activities may be optional for the weeks you choose Genre Writing Process Lessons.			
10 Minutes	Grammar Mini-Lesson	Grammar “Talk About It” Tasks (5 Minutes)		
SMALL GROUPS	30 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.	

Do your best to meet with each group at a minimum of twice a week.

SMALL GROUP OPTIONS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson or • 15 minute skill lesson and/or an introduction to leveled reader or • 20 minute leveled reader lesson and/or skill lesson or • 20 minute re-reading of Literature Anthology (Guided completion of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Writing Trait Minilessons Write About Reading Lessons Tier 2 Intervention Lessons Standard English Learners Lessons</p>	<p>Leveled Workstation Activity Cards *Your Turn Practice Book Activities *Approaching Reproducibles *ELL Reproducibles *Beyond Reproducibles *Grammar Reproducibles *Draft Writing *Revise Writing Peer Conferencing Word Sorts Fluency Practice *Phonics/Spelling Reproducibles Complete Research and Inquiry Projects *Handwriting Practice Close Reading Companion Partner Work Online Games and Activities</p>
	<p>On Level Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson • 15 minute skill lesson and/or leveled book lesson • 20 minute level book lesson • 20 minute rereading of Literature Anthology (Guided completion of Close Reading Companion) <p>Additional Lessons on ConnectEd Online Writing Trait Minilessons Write About Reading lessons Standard English Learners Lessons</p>	<p>*Homework Options</p>
	<p>Beyond Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute introduction to leveled reader lesson and/or skill lesson • 15 minute skill lesson or leveled reader lesson or • 20 minute leveled reader lesson <p>Additional Lessons on ConnectEd Online Writing Trait Minilessons Write About Reading lessons Standard English Learners Lessons</p>	
	<p>ELL Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson • 15 minute skill lesson and/or leveled reader lesson • 20 minute leveled reader lesson • 20 minute re-reading of Reading/Writing Workshop selection • 20 minute re-reading of Literature Anthology (Guided completion of Close Reading Companion) 	<p>*Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.</p>

DAY 2

WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
25 Minutes	Word Work	Oral Language/Listening Comprehension (15 Minutes)	
30 Minutes	Reading Writing Workshop Teach/Model Close Reading Minilessons: Comprehension Strategy/Skill Vocabulary Strategy	Genre Minilesson (10 Minutes)	
LANGUAGE ARTS			
20 Minutes	Write to Sources OR Genre Writing—Writing Process		
10 Minutes	Grammar Minilesson	Grammar “Talk About It” Tasks (5 Minutes)	
SMALL GROUPS	35 Minutes	Approaching Level: 20 Minutes Beyond Level: 15 Minutes	ELL Small Groups* On- Level Small Groups *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.

DAY 3			
WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	20 Minutes	Word Work	Interactive Read-Aloud (5 Minutes)
	10 Minutes	Fluency	Comprehension Skill Review (10 Minutes) Vocabulary Review (10 Minutes)
	40 Minutes	Literature Anthology (Anchor Text) Practice/Apply Close Reading	
LANGUAGE ARTS			
15 Minutes	Grammar Minilesson Or Genre Writing—Writing Process	Write to Sources (Assign as an independent activity for the Literature Anthology or use the instruction for small group instruction.)	
SMALL GROUPS	35 Minutes	Approaching Level: 20 Minutes On Level: 15 Minutes	ELL Small Group* Beyond Level Small Group *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.

DAY 4

WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
15 Minutes	Word Work Structural Analysis	Oral Language (5 Minutes) Word Work: Phonemic Awareness (5 Minutes) Word Sorts (5 Minutes) High Frequency Words (5 Minutes) Fluency (10 Minutes) Review Vocabulary Strategy (5 Minutes)	
25 Minutes	Literature Anthology—Close Reading Compare Anchor Text with Paired Selection	Continued Close Reading of Literature Anthology Anchor Text	
LANGUAGE ARTS			
20 Minutes	Write to Two Sources Or Genre Writing—Writing Process Lesson	Grammar Minilesson (10 Minutes) Grammar “Talk About It” Tasks	
INTEGRATE IDEAS			
15 Minutes	Research and Inquiry Students continue to work on research during small group time.		
SMALL GROUPS	45 Minutes	Approaching Level: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.

DAY 5			
WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	10 Minutes	Word Work Structural Analysis	Word Work (You can use small group time to focus on Foundational skills as needed.)
	LANGUAGE ARTS		
	15 Minutes	Write to Two Sources Students continue to write during small group time.	Spelling-Post Test (15 Minutes) Grammar (10 Minutes)
	INTEGRATE IDEAS		
	15 Minutes	Text Connections	Integrate Ideas: Research and Inquiry
ASSESSMENT			
30 Minutes	Weekly Reading Assessment		
SMALL GROUPS	50 Minutes	Approaching Level: 20 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.