

RISE Practice Test

Directions:

1. Go to the website <https://utportal.questarai.com> Note: Use the Chrome Browser.
2. Click on the “Students and Families” tab at the top of the page
3. Click on “Go to Sampler”
4. Under Select Question Sampler, select Math, Grades 3 - 4
5. Click “Start Test”
6. Read through the directions at the start of the test by clicking the blue right arrow
7. When you are done reading the direction click “Start Test”

Question 1:

Try zooming in on the question by hitting the zoom keys

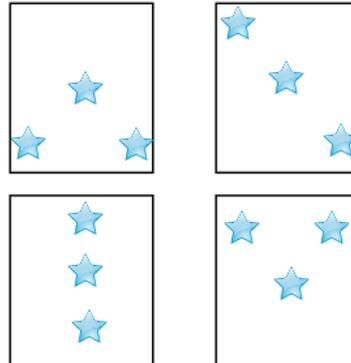
Put the zoom back to normal by hitting

Select answer C



Question 2:

Drag 3 stars  into each box as shown.



Then drag the numbers into the boxes to show the equation.

$$\boxed{12} \div \boxed{4} = \boxed{3}$$

Question 3:

For part A click on “a rectangle”

A. My shape is:

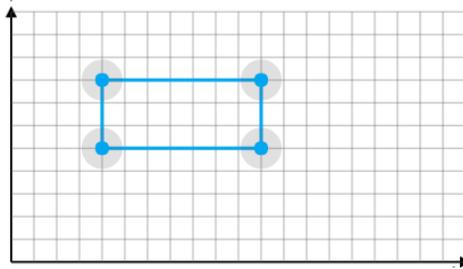
a square
a rectangle

My shape is **not**:

~~a rhombus~~

Note: This will be changed to a trapezoid.

For part B draw a rectangle by clicking the following icon



Question 4:

Use the answer eliminator tool



to eliminate answers A, C and D

Select answer B

Which is another way to represent 48?

~~$4 \times (6 \times 2)$~~

$4 \times (6 + 2)$

~~$(2 \times 4) \times (6 + 8)$~~

~~40×8~~

Question 5:

Fill in the table as shown.

Number	Rounded to the Nearest 10	Rounded to the Nearest 100
794	790	800
506	510	500
97	100	100

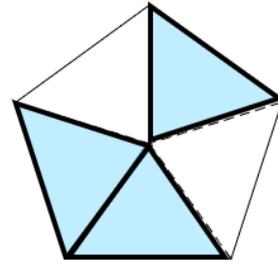
Question 6:

For part A, click 3 sections of the pentagon as shown.

A. Shade an area greater than $\frac{1}{2}$ and less than 1

For part B drag the numbers 3 and 5 into the fraction.

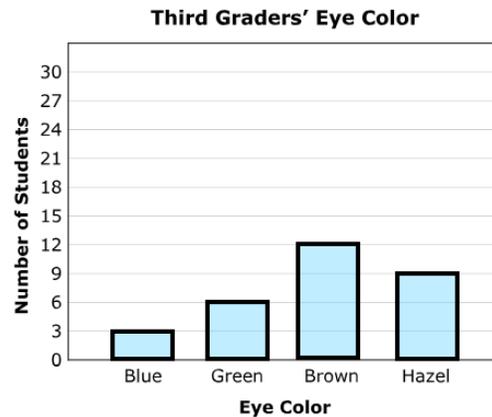
B. Area shaded

$$\frac{\boxed{3}}{\boxed{5}}$$


Question 7:

Hover your mouse above the graph to see the bar appear.

Click on the graph to place your bars as shown.



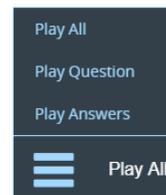
Question 8:

Find this bar in the bottom right of the page

Click the play button to play the entire question



Now Click the 3 horizontal bars to play either just the question or the answers



Select answers A, D, and F

Select all the expressions that have the same value as $30 \div 10$.

- A. 1×3
- B. $10 \div 30$
- C. 30×10
- D. $30 \div 10 \div 1$
- E. $30 \div (2 \div 5)$
- F. $(30 \div 2) \div 5$

Question 9:

Drag the x's into the table as shown.

Drag the 1 and the 8 to make the number 18.

Basketball	X X X X X
Hiking	X X X X X X X X X X
Camping	X

X = 2 students

There are **18** more students that like going hiking than camping.

Question 10:

Click the bookmark icon



at the bottom of the page.

Select answers A, B, and C.

Select all the expressions that have a value of 48.

- A. $(3 + 3) \times 8$
- B. $3 + (3 \times 8)$
- C. $6 \times 4 + 4$
- D. $6 \times (4 + 4)$
- E. 8×40

Question 11:

Select answer D

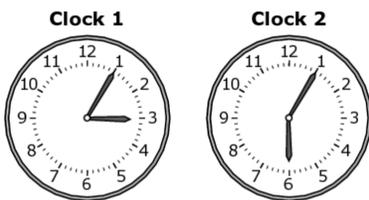
Question 12:

Use the highlighter tool



at the bottom of the page to highlight the problem as shown.

Clock 1 shows the time school ends, and Clock 2 shows the time dinner starts later that day.



How many hours pass between the end of school and the start of dinner?
How many minutes pass between the end of school and the start of dinner?

Hours:

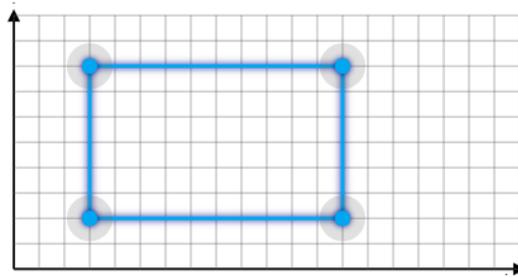
Type in 3 for hours and 0 for minutes



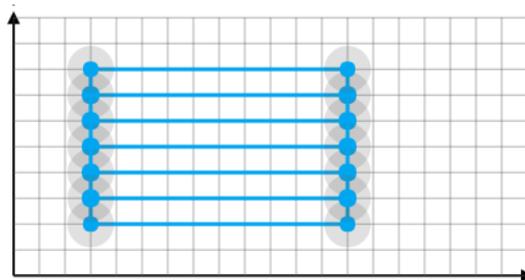
Minutes:

Question 13:

Part A: Use the  icon to draw a rectangle that is 6 units by 10 units as shown.



Part B: Use the  icon to divide the garden as shown.



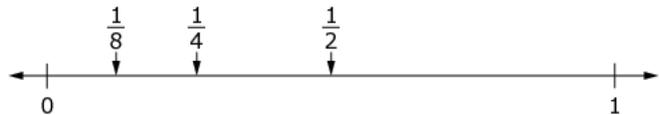
Part C: Drag the numbers to make the equation.

C. Equation

$$\boxed{6} \times \boxed{10} = \boxed{60}$$

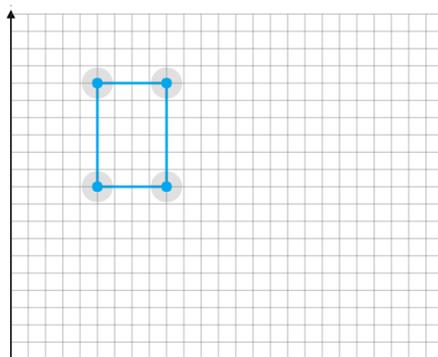
Question 14:

Drag the fractions to the following places.



Question 15:

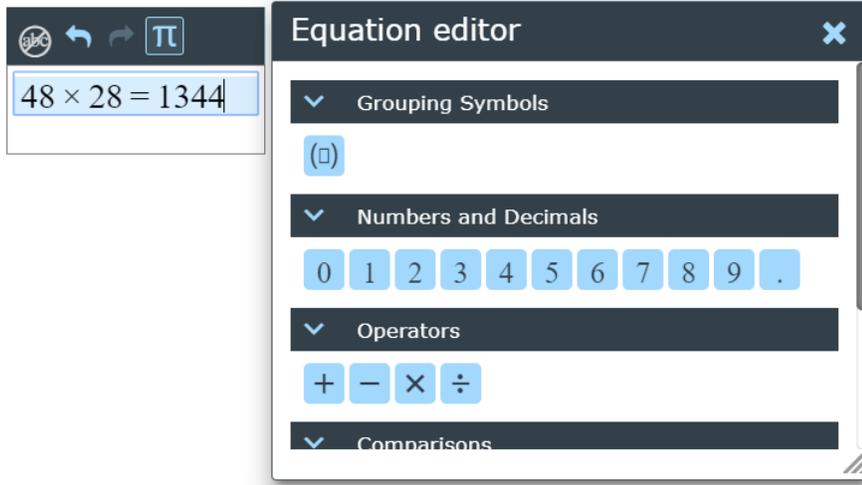
Use the  icon to draw a rectangle that is 6 units by 4 units as shown.



Question 16:

Type in the equation as shown.

Click the  icon to bring up the Equation Editor. You need this to type the multiplication symbol.



Question 17:

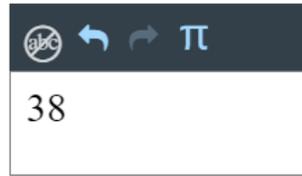
Click to select the following boxes.

Select "Prime" or "Composite" to describe each number.

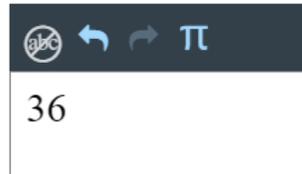
	Prime	Composite
12		<input checked="" type="checkbox"/>
35		<input checked="" type="checkbox"/>
17	<input checked="" type="checkbox"/>	
41	<input checked="" type="checkbox"/>	
72		<input checked="" type="checkbox"/>

Question 18:

Type in the following answers.



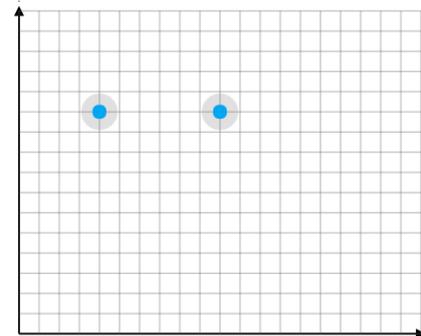
A calculator interface with a dark header containing icons for 'abc', left arrow, right arrow, and π . The display area shows the number 38.



A calculator interface with a dark header containing icons for 'abc', left arrow, right arrow, and π . The display area shows the number 36.

Question 19:

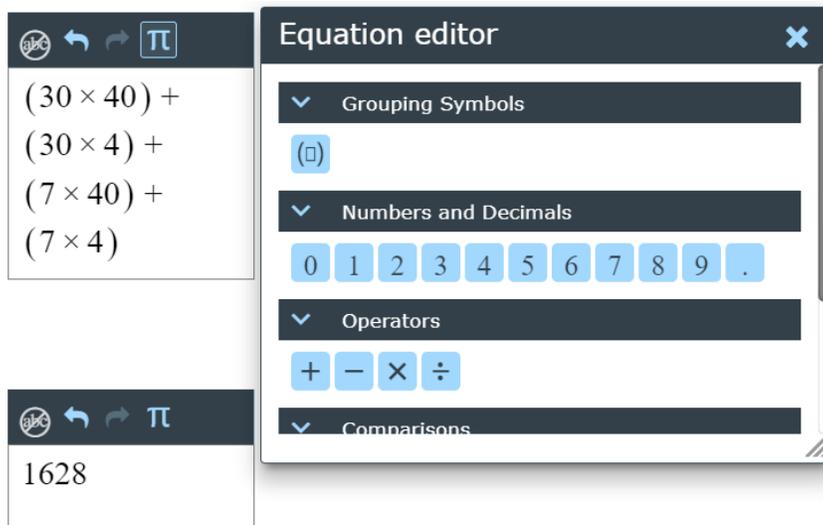
Use the  icon to place two dots on the grid as shown.



Question 20:

Type in the following answers.

Click the  icon to bring up the Equation Editor. You need this to type the multiplication symbol.



A screenshot showing a calculator interface on the left and an equation editor on the right. The calculator display shows the result 1628. The equation editor is open, showing a list of symbols: Grouping Symbols (□), Numbers and Decimals (0-9, .), Operators (+, -, ×, ÷), and Comparisons.

Ending the Test:

Click the “Review & Submit” button

Notice question 10 has been bookmarked

Click the icon to return to this question

Change your answers to A and D.



Now click the “Review” button at the top of the page

Click “Submit Test”

Sign Out

