

Student Outcomes



Close Reading of Complex Text

- Cite relevant evidence from text
- Determine plot: sequence
- Retell the text

RL.1.3, RL.1.2

Writing

Write to Sources

- Draw evidence from fiction text
- Write narrative text
- Conduct short research how plants change as they grow

W.1.3, W.1.7

Speaking and Listening

- Engage in collaborative conversation about how plants grow
- Retell and discuss *Time to Plant!*
- Present information on how plants change as they grow

SL.1.1c, SL.1.2, SL.1.3

Content Knowledge

- Explore what helps plants survive



Language Development

Conventions

- Use present-tense verbs

Vocabulary Acquisition

- Develop oral vocabulary

bloom	sprout	grasped
assist	spied	
- Use context clues to understand unknown words

L.1.1e, L.1.4, L.1.6

Foundational Skills

Phonics/Word Study/Spelling

- Long *i* *_e*
- Plurals (with CVCe words)
- like, spike, ride, hide, bike, mine, make, came, water, should

High-Frequency Words

green grow pretty should together water

Fluency

- Phrasing

Decodable Text

- Apply foundational skills in connected text
- RF.1.2c, RF.1.2d, RF.1.2b, RF.1.3c, RF.1.3g, L.1.1c, RF.1.2d, RF.1.3



Professional Development

- See lessons in action in real classrooms.
- Get expert advice on instructional practices.
- Collaborate with other teachers.
- Access PLC Resources



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