

Chunking Content –

Chunking Content into "Digestible Bites" The teacher breaks the content into small chunks (i.e., digestible bites) of information that can be easily processed by students to generate a clear conclusion. The brain likes chunking because single bits of information are more difficult to remember. The brain learns well when the material is chunked.

Chunking Check List - Becoming a Reflective Teacher: Marzano Research Center

The Marzano Framework: Handout Packet - Safe Schools

Chunking Content into Digestible Bites: Classroom Video with Commentary From Dr. Robert J. Marzano. This classroom footage shows music teacher using the technique of breaking content into small pieces. Dr. Marzano explains how the strategy was effectively implemented and improved student comprehension of the material.

Helping Students Process Information: Article - ASCD / Dr. Robert J. Marzano

Marzano on Helping Students Process Information: Article - 21k12 / Jonathan Martin

[Six Scaffolding Strategies to Use with Your Students](#)

Chunking Content: Chunking refers to the strategy of breaking down information into bite-sized pieces so the brain can more easily digest new information.