

WONDERS GRADES 3–6

SUGGESTED 120 MINUTE PACING CHART

		DAY 1		
WHOLE GROUP	PACING	CORE	OPTIONS	
	READING			
	10 Minutes	Reading/Writing Workshop Build Background	Listening Comprehension—Read Aloud (10 Minutes)	
	10 Minutes	Reading/Writing Workshop Vocabulary	Build Vocabulary Activities – Day 1 (10 Minutes)	
	20 Minutes	Reading/Writing Workshop—Shared Read Teach/Model Close Reading		
	LANGUAGE ARTS			
	15 Minutes	Build Writing Fluency Or *Within a unit, focus on Write to Sources lessons for 3 weeks. Focus on one of the Genre Writing Process lessons for the other 2-3 weeks of the unit. Research and Inquiry activities may be optional for the weeks you choose Genre Writing Process Lessons.		
	10 Minutes	Grammar Minilesson	Grammar “Talk About It” Tasks (10 Minutes)	
10 Minutes	Spelling Pretest	Word Sorts (10 Minutes)		
SMALL GROUPS	45 Minutes	Approaching: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.	

SMALL GROUP OPTIONS

Do your best to meet with each group twice a week.

SMALL GROUPS	INSTRUCTION WITH TEACHER	WORKSTATIONS, INDEPENDENT PRACTICE, PARTNER/GROUP WORK OPTIONS
	<p>Approaching Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson or • 15 minute skill lesson and/or an introduction to leveled reader or • 20 minute leveled reader lesson and/or skill lesson 	<p>Leveled Workstation Activity Cards</p> <ul style="list-style-type: none"> *Your Turn Practice Book Activities *Approaching Reproducibles *ELL Reproducibles *Beyond Reproducibles <p>Build Vocabulary Activities</p> <ul style="list-style-type: none"> *Grammar Reproducibles *Draft Writing *Revise Writing
	<p>On Level Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute skill lesson • 15 minute skill lesson and/or leveled book lesson • 20 minute leveled book lesson 	<p>Peer Conferencing</p> <p>Word Sorts</p> <p>Fluency Practice</p> <ul style="list-style-type: none"> *Phonics/Spelling Reproducibles <p>Complete Research and Inquiry Projects</p> <p>Read Leveled Readers and complete leveled reader activities.</p>
	<p>Beyond Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 10 minute introduction to leveled reader lesson and/or skill lesson • 15 minute skill lesson or leveled reader lesson or • 20 minute leveled reader lesson 	<ul style="list-style-type: none"> *Handwriting Online Games and Activities *Homework Options
	<p>ELL Group* Teacher Edition Lessons</p> <ul style="list-style-type: none"> • 20 minute rereading of the Reading/Writing Workshop selection • 10 minute skill lesson • 15 minute skill lesson and/or leveled reader lesson • 20 minute leveled reader lesson • 20 minute rereading of the Literature Anthology selection (Guided completion of the Close Reading Companion) 	<p>*Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.</p>

DAY 2

WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
40 Minutes	Reading/Writing Workshop Teach/Model/ Guided Practice of Close Reading Minilessons: Comprehension Strategy/Skill Vocabulary Strategy Genre		
LANGUAGE ARTS			
20 Minutes	Write to Sources Or *Genre Writing—Writing Process	Spelling-Spiral Review (10 Minutes) Word Sorts (10 Minutes) Build Vocabulary Activities- Day 2 (10 Minutes)	
10 Minutes	Grammar Minilesson	Grammar “Talk About It” Tasks (10 Minutes)	
SMALL GROUPS	50 Minutes	Approaching: 20 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Groups* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.

DAY 3			
WHOLE GROUP	PACING	CORE	OPTIONS
	READING		
	15 Minutes	Foundational Skills/Phonics	
	40 Minutes	Literature Anthology Practice/Apply Close Reading Anchor Text	
	LANGUAGE ARTS		
20 Minutes	Write to Sources Or Genre Writing—Writing Process	Assign Write to Sources as an independent activity for the Literature Anthology or teach the lesson in small groups. Spelling—Word Meanings (10 Minutes) Word Sorts (10 Minutes) Build Vocabulary Activities—Day 3 (10 Minutes)	
10 Minutes	Grammar Minilesson	Grammar “Talk About It” Tasks (10 Minutes)	
SMALL GROUPS	35 Minutes	Approaching Level: 20 Minutes On Level: 15 Minutes	ELL Small Group* Beyond Level Small Group *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.

		DAY 4		
WHOLE GROUP	PACING	CORE	OPTIONS	
	READING			
	10 Minutes	Fluency Students practice fluency during small group time.		
	30 Minutes	Literature Anthology Practice/Apply Close Reading Compare Anchor Text with Paired Selection	Continued Close Reading of Literature Anthology Anchor Text	
	LANGUAGE ARTS			
20 Minutes	Write to Two Sources Or Genre Writing—Writing Process Lesson	Spelling—Proofread and Write (10 Minutes) Word Sorts (10 Minutes) Build Vocabulary Activities—Day 4 (10 Minutes) Grammar Minilesson (10 Minutes) Grammar “Talk About It” Tasks (10 Minutes)		
INTEGRATE IDEAS				
15 Minutes	Research and Inquiry Students continue to work on research during small group time.			
SMALL GROUPS	45 Minutes	Approaching: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes	ELL Small Group* *Integrate ELLs in appropriate small groups—Approaching, On, and Beyond Level lessons—depending on student needs and the instructional focus of the lesson. You can also meet with ELLs separately.	

DAY 5

WHOLE GROUP	PACING	CORE	OPTIONS
	LANGUAGE ARTS		
	15 Minutes	Write to Two Sources Students continue to write during small group time.	Grammar “Talk About It” Tasks
	INTEGRATE		
	15 Minutes	Text Connections	
	15 Minutes	Research and Inquiry	
	ASSESSMENT		
	15 Minutes	Weekly Reading Assessment	
	15 Minutes	Spelling – Post Test/Dictation	Grammar (10 Minutes)
	SMALL GROUPS	45 Minutes	Approaching: 15 Minutes On Level: 15 Minutes Beyond Level: 15 Minutes