**Closure**

Closure is the actions or statements made by a teacher that are designed to bring a lesson presentation to an appropriate conclusion. Closure is used to help students bring things together in their own minds, to make sense out of what has just been taught.

“Any questions? No. OK, let’s move on” is NOT closure.

Closure is used:

* To cue student to the fact that they have arrived at an important point in the lesson or the end of a lesson
* To help organize student learning
* To help form a coherent picture
* To consolidate, eliminate confusion and frustration, etc.
* To reinforce the major points to be learned
* To help establish the network of links that support student retrieving information

Closure is the act of reviewing and clarifying the key points of a lesson, tying them together into a coherent whole. Closure takes place at appropriate transition points in the lesson, not necessarily the end of a particular time period.

Research shows that classes that end with a specific closure activity reflect better student performance and behavior. Closure alerts students that "passing time" is near. If students recognize that the teacher will watch the clock and respect their need to wrap things up before the "bell", they are more likely to stay on task and use their time productively. Closure may be a reporting on what was accomplished during work time, putting away materials, review of the homework assignment, questions about what happens next, checking for understanding, or the assessment activity.

<http://www1.umassd.edu/SpecialPrograms/ArtsLinks/hunter.html>

<http://oregonstate.edu/instruct/pte/lessonplan.htm>

## Example Closure Activities May Include:

### Ask questions:

* What one thing did you learn today?
* How does today's lesson impact your understanding?
* How would you summarize today's lesson for someone who wasn't here?
* What was the most significant learning from today?
* What "a-ha" did you have today?
* What was the most difficult concept in today’s lesson?
* What should I review further in our next lesson?

### If you are running short on time:

* On a scale of 1-5—using your fingers—rate today's lesson. To eliminate peer pressure, have everyone close their eyes.
* As you leave today, I'll be at the door. Please share with me one word or concept you learned today (...obviously more difficult with larger classes).

### Closure could also be a simple comment such as:

* Today, we did this…..tomorrow we will continue by doing that….
* Tomorrow you will need to bring…
* Tomorrow, we will BE THE COOLEST LEARNING EXPERIENCE OF YOUR LIFE!
* Tonight’s homework is….

### Provide a Get-Out-of-Class Ticket

Ask students to write down one potential TEST QUESTION from today's lesson. Collect them as your students leave the room, a ticket out of class, if you will. Hang on to them. You might want to use one or two on an upcoming unit exam. This also provides a chance to personally connect. Saying goodbye is an opportunity to build up individual relationships with your students, which, in turn, helps build up a positive [classroom culture.](http://teaching.colostate.edu/tips/tip.cfm?tipid=137" \t "_blank)

<http://teaching.colostate.edu/tips/tip.cfm?tipid=148>